

Focus Question #1

What might life have been like before there were cars?

Answer Plan - What to do:

1. Write a sentence that restates and begins to answer the question.
2. Write a number of detailed sentences showing how life would have been different.
3. Write a concluding sentence about how you feel about having or not having cars in our lives.

Focus Question #4

If you were Bill Ford, what decision would you make about the 80 year old Rouge Plant?

Answer Plan - What to do:

1. Write a sentence stating your position.
2. Write a two or three sentences giving evidence to support your position (use information from chart).
3. Write a concluding sentence giving your strongest argument.

Blank Pro/Con Chart

Con:	Pro:

Appendix #15a

Focus Question #5

What are the advantages of the Rouge plant's "living roof?"

Answer Plan - What do:

1. Restate the question in an interesting way.
2. Write two or three sentences detailing the advantages of the "living roof."
3. Summarize your points in a concluding sentence.

Focus Question #6

What are the advantages to the environment of having porous pavement and swales?

Appendix #20

Focus Question #7

How does phytoremediation help clean up polluted soil?

Appendix #21

Achieving Goals Creatively Chart

Henry Ford	Bill Ford	Roosevelt Ford	Sally Smith

Appendix #31a

Focus Question #8

Some people would say that Henry Ford and Bill Ford achieved their goals by doing things in a creative ways.

Do you agree? Yes or No?

Explain your answer using specific details and examples from “Henry Ford: Innovator” and “More Ford Innovations: Revitalizing the Rouge Center.” Be sure to show how the selections are connected or alike.

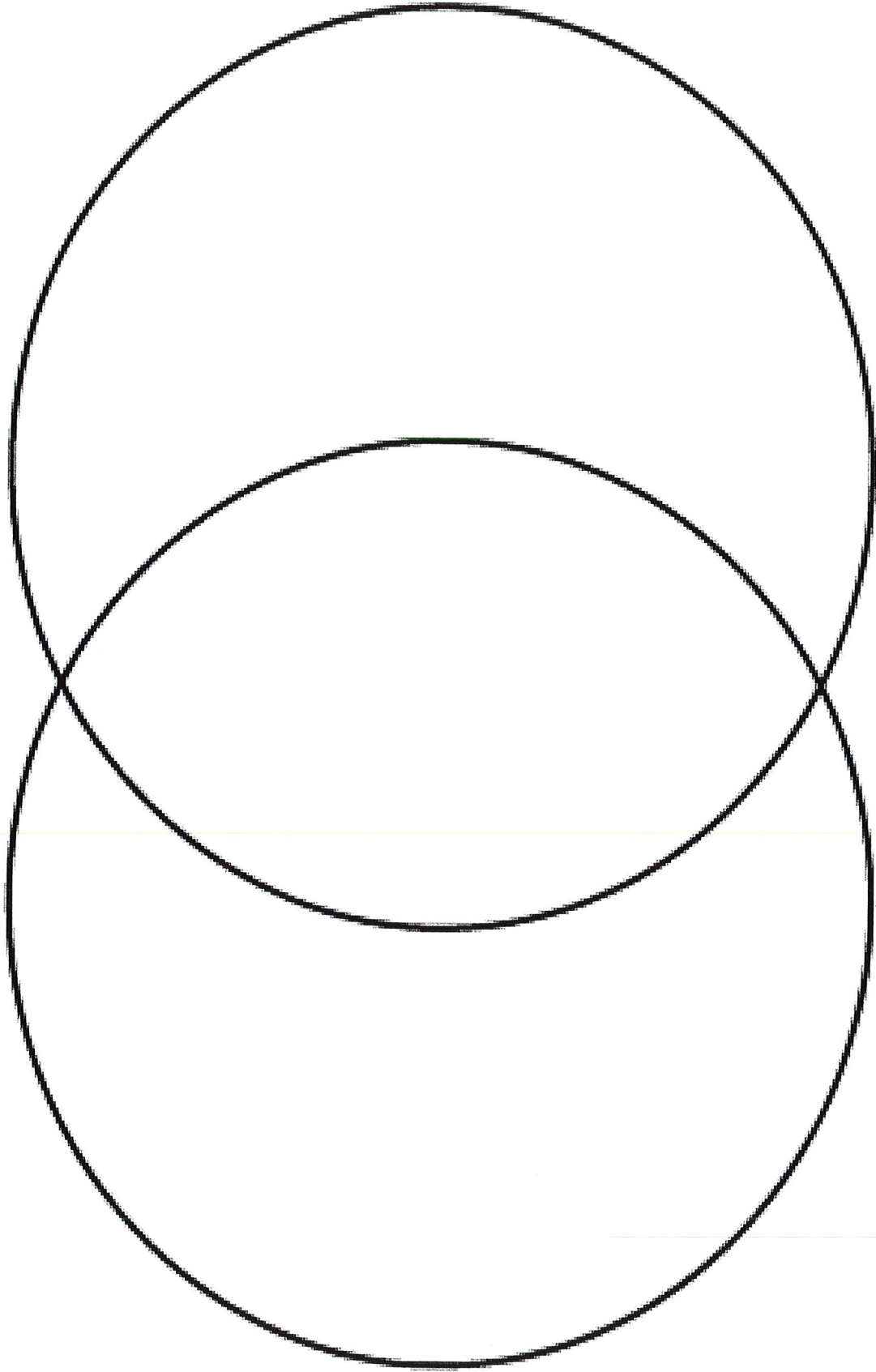
Use the following checklist as you write and review your response:

CHECKLIST FOR REVISION:

- _____ Do I take a position and clearly answer the question I was asked?
- _____ Do I support my answer with examples and details from both of the selections?
- _____ Do I show how the selections are connected or alike?
- _____ Is my writing organized and complete?

Appendix #23

Venn Diagram



Appendix #22a

MC4 #4 Appendix

Blank Loyalty Theme Chart

Appendix #27a

Focus Question #10

How did Sally Smith creatively achieve her goal of living a better life?

Lined area for writing an answer to the focus question.

Appendix #29

Focus Question #11

Is "From Doing Nails to Building Ford Trucks" a good example of a feature story? Yes or no? Give evidence from the article to support your answer.

Appendix #30

MC4 #4 Appendix

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Focus Question #12

Some people would say that Henry Ford, Bill Ford, Roosevelt Ford, and Sally Smith achieved their goals in creative ways. Choose two of the above people to compare.

Do you agree? Yes or No?

Explain your answer using specific details and examples from the appropriate articles. Be sure to show how the selections (people) are connected or alike.

Use the following checklist as you write and review your response:

CHECKLIST FOR REVISION:

_____ Do I take a position and clearly answer the question I was asked?

_____ Do I support my answer with examples and details from both of the selections?

_____ Do I show how the selections (people) are connected or alike?

_____ Is my writing organized and complete?

Appendix #32

Student Questions for IRI excerpt from “A New Green Way of Doing Things”

1. Why is “A New Green Way of Doing Things” a good title for this selection?
2. Where is the location of this selection?
3. What do skylights do in this selection?
4. Why is the roof of the truck plant called a “living roof”?
5. What is *Sedum*?
6. What has Ford done to make the parking lots porous pavement?
7. For what purpose is Ford using *swales*?

8. What is *phytoremediation*?
9. What does *innovative* mean in this selection?
10. Why do you think that Ford wants to make the Rouge plant environmentally responsible?