Focus Question #1 What might life have been like before there were cars?

- 1. Write a sentence that restates and begins to answer the question.
- 2. Write a number of detailed sentences showing how life would have been different.
- 3. Write a concluding sentence about how you feel about having or not having cars in our lives.

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Focus Question #2 How did Henry Ford make it possible for more people to by cars in the early 1900's?

- 1. Write a sentence that restates and begins to answer the question.
- 2. Write a sentence or two explaining what an assembly line is and how Henry Ford used it.

his goal.
4. Write a concluding sentence with a quote from the selection, if possible.

Focus Question #3 Besides using an assembly line, what else did Henry Ford do to reduce the price of cars so more people could buy them? Answer Plan - What to do: 1. Write a sentence that restates the question and gives the most important information to answer the question.

- 2. Write a sentence defining vertical integration.
- 3. Write one or two sentences giving details about how Henry Ford used vertical integration.

		details	on He	nry For	rd's rec	ycling.					
	5.	Write a togethe	a concl er (syn	uding s thesize	sentenc e).	e pullin	g infor	mation	on He	nry For	·d

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Focus Question #4 If you were Bill Ford, what decision would you make about the 80 year old Rouge Plant?

- 1. Write a sentence stating your position.
- 2. Write a two or three sentences giving evidence to support your position (use information from chart).

3. Write a concluding sentence giving your strongest argument.				
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Blank Pro/Con Chart

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Appendix #15a

MC4 #4 Appendix

Focus Question #5 What are the advantages of the Rouge plant's "living roof?"

- 1. Restate the question in an interesting way.
- 2. Write two or three sentences detailing the advantages of the "living roof."

MC4 #4 A	Appendix			© Macomb Intermediate Sch	nool District 2004
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3.	Summarize you	r points in a co	oncluding s	sentence.	

Focus Question #6 What are the advantages to pavement and swales?	What are the advantages to the environment of having porous				
Appendix #20					
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Focus Question #7 How does phytoremediation help clean up polluted soil?			
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Appendix #21			
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Appendix #31a

MC4 #4 Appendix

Focus Question #8
Some people would say that Henry Ford and Bill Ford achieved their goals by doing things in a creative ways.
Do you agree? Yes or No?

Explain your answer using specific details and examples from "Henry Ford: Innovator" and "More Ford Innovations: Revitalizing the Rouge Center." Be sure to show how the selections are connected or alike.

CHECKLIST FOR REVISION:

_____ Do I take a position and clearly answer the question I was asked?

_____ Do I support my answer with examples and details from both of the selections?

Do I show how the selections are connected or alike?

Is my writing organized and complete?

Use the following checklist as you write and review your response:

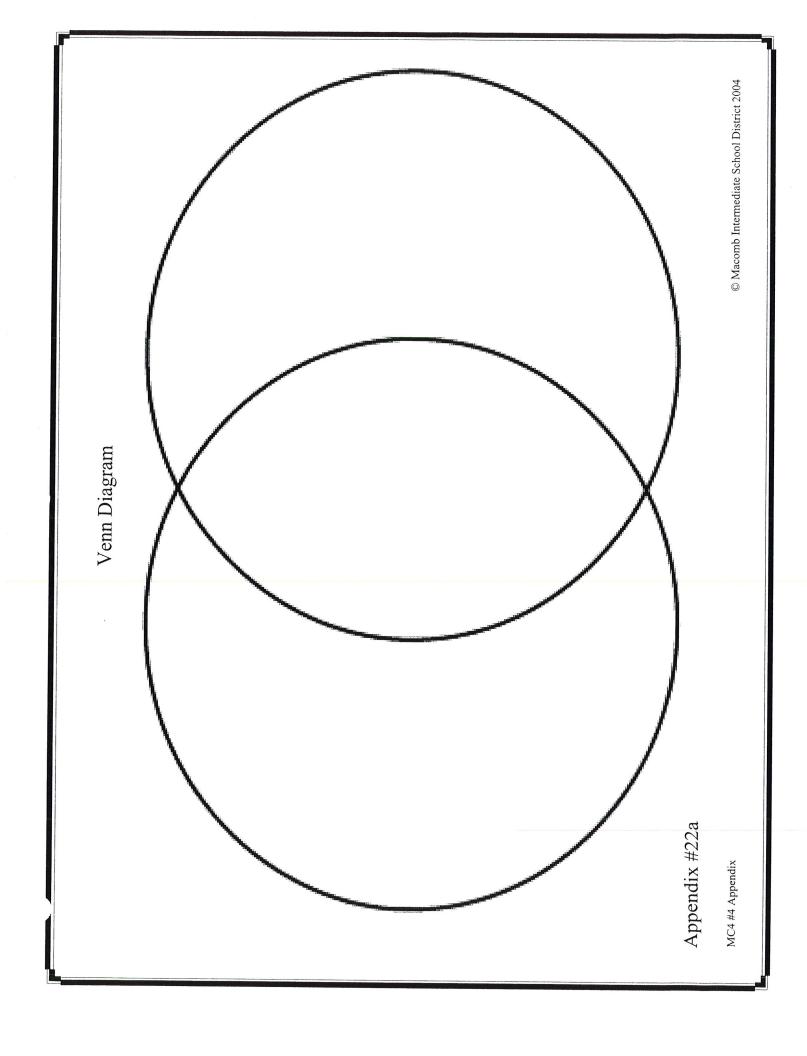
Appendix #23

MC4 #4 Appendix

Focus Question #9 How did Roosevelt Ford use his head (creativity) to achieve his goals?

- 1. Write a sentence or two telling about Roosevelt Ford's goals.
- 2. Write a sentence telling how he achieved one of his goals.
- 3. Write another sentence or two telling how he wanted to achieve his other goal.
- 4. End with a quote summarizing how Roosevelt Ford felt about Ford Motor Company.

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Blank Loyalty Theme Chart

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Appendix #27a

How did Sally life?		v	S	0	
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Appendix #29

MC4 #4 Appendix

Focus Que Is "From I feature sto your answ	Doing Nails to Building Ford Trucks" a good example of a bry? Yes or no? Give evidence from the article to support
,	

Appendix #30

MC4 #4 Appendix

Focus Question #12
Some people would say that Henry Ford, Bill Ford, Roosevelt Ford, and Sally Smith achieved their goals in creative ways. Choose two of the above people to compare.

Do you agree? Yes or No?

Explain your answer using specific details and examples from the appropriate articles. Be sure to show how the selections (people) are connected or alike.

Use the following checklist as you write and review your response:

CHECKLIST FOR REVISION:		
	Do I take a position and clearly answer the question I was asked?	
	Do I support my answer with examples and details from both of the selections?	
	Do I show how the selections (people) are connected or alike?	
	Is my writing organized and complete?	

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Appendix #32

MC4 #4 Appendix

Student Questions for IRI excerpt from "A New Green Way of Doing Things"

1.	Why is "A New Green Way of Doing Things" a good title for this selection?
2.	Where is the location of this selection?
3.	What do skylights do in this selection?
4.	Why is the roof of the truck plant called a "living roof"?
5.	What is <i>Sedum</i> ?
6.	What has Ford done to make the parking lots porous pavement?
7.	For what purpose is Ford using <i>swales</i> ?
8.	What is <i>phytoremediation</i> ?
9.	What does <i>innovative</i> mean in this selection?
10.	Why do you think that Ford wants to make the Rouge plant environmentally responsible?